

# iMoot 2014: My Schedule

Times shown for timezone: UTC +99

Streams: **How To** **Case Study** **Academic Paper**

<p><b>Thu 15 May 2014, 05:00</b></p>	<p align="center"><b>Super Session - Europe - On Your Case - Peer Advice For Your Moodle Dilemmas</b>                  Presenter : Stephan Rinke (Germany)Presenter : Michael Tighe (Germany)                  This session will give conference participants the opportunity to receive and give peer advice with the aid of a tried and tested method in professional development processes.                  Participants will ...</p>	
<p><b>Thu 15 May 2014, 06:30</b></p>	<p><b>A02 / A38 - Introduction to MySQL queries and reports in Moodle</b>                   Presenter : <i>Stuart Mealor (New Zealand)</i>                  This session will provide a basic introduction to writing MySQL queries to create custom searches and reports within Moodle - e.g. to write queries that can report specific data that Moodle doesn't provide for you.                  The session will look at the structure of the Moodle database,...</p>	<p><b>B02 / B19 - Developing a Course in the Open: A Case Study</b>                   Presenter : <i>Paul Hibbitts (Canada)</i>                  While open education resources get all the love, and deservedly so, developing any course in the open can also add a lot of value and possibilities. In this session Paul Hibbitts will share his first-hand experiences of developing both a university course (Simon Fraser ...</p>
<p><b>Thu 15 May 2014, 08:00</b></p>	<p><b>A03 - Introduction to Teaching Online: Design and Development</b>                   Presenter : <i>Michelle Moore (United States)</i>Presenter : <i>Anneliese Sheffield (China)</i>Presenter : <i>Heather Robinson (United States)</i>Presenter : <i>Alana Phillips (United States)</i>                  How do you learn to teach online? Is it taught on the job? You and I know many others. Only a fraction of teacher education programs report offering any formal training on the subject of online instruction. The growth in online course offerings makes it clear such training is ...</p>	<p><b>B03 - Mahara: ePortfolios for Moodle users</b>                   Presenter : <i>Kristina Hoepfner (New Zealand)</i>                  Why would you want to introduce yet another system to your learners and staff and not just use Moodle to create ePortfolios? This session will answer this question and demonstrate why using a dedicated ePortfolio system - that can integrate with Moodle - is a sensible solution.</p>
<p><b>Thu 15 May 2014, 09:30</b></p>	<p><b>A04 / A39 - Joomla CMS and Moodle Intergration</b>                   Presenter : <i>Sam Suresh S (Malaysia)</i>                  Learn how to intergrate 2 most powerful applications which is Joomla CMS and Moodle LMS to create beautiful feature rich LMS.</p>	<p><b>B04 - Improving Teacher practice in Moodle- The Rise of the SuperMoodler.</b>                   Presenter : <i>Kathleen Edelman (Australia)</i>Presenter : <i>Rob Monk (Australia)</i>                  We will discuss our journey, how we have improved teacher effectiveness in the use of Moodle. We put our courses, due dates and our assessment results online. We will explain how we have cultivatedthis and talk about teacher development in the use of progress bars, rubrics, ...</p>
<p><b>Thu 15 May 2014, 11:00</b></p>	<p align="center"><b>Super Session - East Asia - How to write a plugin/addon</b>                  Presenter : Justin Hunt (Japan)                  In this presentation Justin Hunt (@poodllguy) the author of a number of plugins on the Moodle plugins database, will explain how to write a plugin. He will cover the basic structure of a plugin, ...</p>	
<p><b>Thu 15 May 2014, 12:30</b></p>	<p><b>A06 / A20 - Rolling enrolment - there is a way!</b>                   Presenter : <i>Cathie Bond (Australia)</i>                  Do you have the same competency or course required for the same staff every year? Tired of enrolling multiple users every year? We have found a way to avoid this frustration. Join us for a short presentation on how we've created rolling enrolments within basic Moodle using ...</p>	<p><b>B06 / B40 - Badges and groups - even L&amp;D trainers are excited!</b>                   Presenter : <i>Dorothy Waterhouse (Australia)</i>                  We will explore and discuss: 1. Moving from Certificates of completion to badges How we are using badges to encourage busy professionals to engage with activities and resources throughout our blended and fully online coursesHow we are using the badge results to report on ...</p>
<p><b>Thu 15 May 2014, 14:00</b></p>	<p><b>A07 / A19 - How to setup Google Oauth2 plugin</b>                   Presenter : <i>Jerome Mouneyrac (Australia)</i>                  You want to connect to your Moodle site with Google, Facebook and co? We will install the Oauth2 plugin together.</p>	<p><b>B07 / B35 - Accessibility - First Steps</b>                   Presenter : <i>Merrin Bennett (Australia)</i>Presenter : <i>Michelle Hollister (Antarctica)</i>                  The Australian Government has endorsed the Web Content Accessibility Guidelines (WCAG) version 2.0 for all government websites.                   The full scope of the upgrade is detailed in the Web Accessibility National Transition Strategy (NTS) published by the Australia Department of ...</p>
<p><b>Thu 15 May 2014, 15:30</b></p>	<p align="center"><b>Unconference - Oranges – Bar and Café</b></p>	
<p><b>Thu 15 May 2014, 17:00</b></p>	<p>This year we have a dedicated 'Unconference' area. Come and hang out, meet new people, and catch up with old friends during the unconference times, between sessions and during coffee breaks. Use ...</p>	

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<p><b>Thu 15 May 2014, 18:30</b></p>	<p><b>A10 / A61 - What does Tin Can mean for Moodle?</b></p> <p><i>Presenter : Andrew Downes (United Kingdom)</i></p> <p>Tin Can is the new e-learning standard set to replace SCORM as a mechanism for tracking learning experiences and achievements in the modern world. For Moodle, Tin Can raises questions about how we can implement Tin Can to create and use Tin Can tracking data.</p>	<p><b>B10 / B63 - Applications of Gamification in a workplace setting</b></p> <p><i>Presenter : Benjamin Wagner (United Kingdom)</i></p> <p>This presentation will include an introduction to gamification in Moodle, and in particular how it can be applied to workplaces. This can include teachers as employees of a school, and businesses deploying internal e-learning.</p>
<p><b>Thu 15 May 2014, 20:00</b></p>	<p><b>A11 / A58 - Simplifying Moodle</b></p> <p><i>Presenter : Farhan Karmali (India)</i></p> <p>Moodle has been criticised at times for its User Interface, while Moodle is an elearning powerhouse, not all features are used by every site. By simply by turning off unwanted features and links we can improve the student experience drastically.</p> <p>The presentation will cover a ...</p>	<p><b>B11 / B64 - Launching MOOC and Student Information System in Moodle</b></p> <p><i>Presenter : Sushil Karampuri (India)</i></p> <p>College of Contemporary Health (CCH), UK adopted CobaltLMS, an Education distribution of Moodle for launching Massive Open Online Course (MOOC) and managing Graduate programs in Moodle 2.5. The presentation is on new collaborative tools and management of Graduate Programs in ...</p>
<p><b>Thu 15 May 2014, 21:30</b></p>	<p><b>A12 / A32 – Building a Managed Learning Environment</b></p> <p><i>Presenter : Jeremy Hopkins (United Kingdom)</i></p> <p>This presentation looks at how an integrated MLE can be built out around Moodle.</p> <p>It maybe of interest to both experienced Moodlers wanting to integrate more systems or those starting out with Moodle who want to follow a more structured approach.</p>	<p><b>B12 / B61 - Simplifying Moodle Course Creation via Course Templates</b></p> <p><i>Presenter : Karrie Vitti (United States)</i></p> <p>During this session we will share, critique and explore key elements used in well designed courses. We will discuss how templates can assist new Moodlers in the development of their courses. We will view a range of current templates used to simplify course creation while ...</p>
<p><b>Thu 15 May 2014, 23:00</b></p>	<p><b>A13 / A33 - External Tools and LTI</b></p> <p><i>Presenter : Floyd Saner (United States)</i></p> <p>*Hidden in the middle of the Moodle Activities list is External Tools, a rarely used activity because it is not wellunderstood. External Tools allows you to embed, in your course, contentand activities that are hosted on another server. But wait, it gets evenbetter! When used ...</p>	<p><b>B13 / A31 - The Little Moodle That Could</b></p> <p><i>Presenter : Kathleen Stewart (Canada)</i></p> <p>Over the past several years, a small group of faculty at the Nova Scotia Community College (NSCC) has developed a Moodle site for faculty, curriculum developers, and academic chairs to maintain courses for blended delivery. Now supporting over 500 courses and 1500 users, ...</p>
<p><b>Fri 16 May 2014, 00:30</b></p>	<p><b>Sponsor Session - Moonami</b></p>	
<p><b>Fri 16 May 2014, 02:00</b></p>	<p><b>B15 / B34 - Designing a Multi-device Moodle Course Site: A Case Study</b></p> <p><i>Presenter : Paul Hibbitts (Canada)</i></p> <p>Regardless of the device — smartphone, desktop, tablet — today's networked learners deserve an exceptional user experience. Based on his first-hand experience of creating multi-device course companions for both his university (SFU) and continuing studies (UBC) courses, Paul ...</p>	
<p><b>Fri 16 May 2014, 03:30</b></p>	<p><b>B16 / B46 - Creating A Presence With Moodle</b></p> <p><i>Presenter : George Self (United States)</i></p> <p>One critical difference in online and on-ground classes is the instructor's presence. Instructors teaching with Moodle, though, can foster a sense of presence through both the design and conduct of the class. In this session, I will look at examples of poor instructor presence...</p>	<p><b>Super Session - Canada - Creating Flexible, Scalable User Interfaces</b></p> <p><i>Presenter : James McQuillan (Canada)</i></p> <p>This presentation will cover how to plan, design, and develop interfaces that effectively scale from small to large data sets. Will include a case study from developing Project Deepsight for ELIS, a recently introduced interface to effectively manage hundreds-of-thousands of ...</p>
<p><b>Fri 16 May 2014, 05:00</b></p>	<p><b>A17 - Practice makes Perfect - Graduate Nurses using Moodle/Mahara for ...</b></p> <p><i>Presenter : Anne Stevens (New Zealand)</i></p> <p>Although our organisation had been using ePortfolios for the around four years, this was the first year our Graduate Nurses were using a Mahara ePortfolio. This presentaion gives an overview of a district health board, the graduate nurse programme and the organisational ...</p>	<p><b>A64 / B17 - Moodle Addons: Adding your technological distinctiveness to ...</b></p> <p><i>Presenter : Anthony Borrow (United States)</i></p> <p>Take your Moodle installation where no admin has gone before. Boldly explore how to find and install plugins. Learn how to assimilate plugins into your Moodle installation. Become an active part of the collective (Moodle community). Resistance is futile.</p> <p>Attendees will be ...</p>
<p><b>Fri 16 May 2014, 06:30</b></p>	<p><b>A18 - Free Moodle resources from HRDNZ (Moodle Partner)</b></p> <p><i>Presenter : Stuart Mealar (New Zealand)</i></p> <p>We think the iMoot is a great chance to share some of the support and resources we provide for FREE to the Moodle Community, in some very diverse areas. Often, members of the Moodle Community do not realise how much Moodle Partners contribute to Moodle, not just in terms of ...</p>	

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<p><b>Fri 16 May 2014, 09:30</b></p>	<p><b>A06 / A20 - Rolling enrolment - there is a way!</b></p> <p><i>Presenter : Cathie Bond (Australia)</i></p> <p>Do you have the same competency or course required for the same staff every year? Tired of enrolling multiple users every year? We have found a way to avoid this frustration. Join us for a short presentation on how we've created rolling enrolments within basic Moodle using ...</p>	<p><b>B20 / B33 - Open Badges in Mahara and Moodle</b></p> <p><i>Presenter : Kristina Hoepfner (New Zealand)</i></p> <p>Open Badges by the Mozilla Foundation have gained in popularity over the last couple of years and also make a foray into formal education. Since Moodle 2.5, Moodlers can issue badges and also display them on their profile pages. But how can you get them into your Mahara ...</p>
<p><b>Fri 16 May 2014, 11:00</b></p>	<p><b>Unconference - Oranges – Bar and Café</b></p> <p>This year we have a dedicated 'Unconference' area. Come and hang out, meet new people, and catch up with old friends during the unconference times, between sessions and during coffee breaks. Use ...</p>	
<p><b>Fri 16 May 2014, 12:30</b></p>	<p><b>A22 - Do we have more assignment options for fully online courses?</b></p> <p><i>Presenter : Kerry Earl (New Zealand)</i></p> <p>Kerry Earl presents a small case study of student perceptions of four short text (800 words or less) assignment formats. Data was gathered by survey in a 12 week fully online undergraduate/300 level course. The survey used a mixture of rating (on a 5 point Likert scale) and ...</p>	<p><b>A35 / B22 - How do we harness technology to meet learning expectations in ...</b></p> <p><i>Presenter : Gina Veliotis (Australia)</i></p> <p>In 2013, Sydney Adventist Hospital rolled out a new eLearning platform using Moodle and all of the wonderful tools and tricks that come with it. The new site was well-received by staff, and the hospital has already achieved significant training benefits and reductions in ...</p>
<p><b>Fri 16 May 2014, 14:00</b></p>	<p><b>A23 / A51 - Outcome sets and other Gamification tools in Moodle:</b></p> <p><i>Presenter : Natalie Denmeade (Australia)</i></p> <p>The new feature in Moodle 2.8 of Outcome Sets, along with the recent addition of Open Badges, Conditional Activities and Rubrics, create a powerful gamification platform in the world's most popular Learning Management System. The gradebook becomes the front end rather than an ...</p>	<p><b>B23 / A53 - Gamified eLearning Portal</b></p> <p><i>Presenter : Giridharan Dhanashaker (India)</i></p> <p>A gamified LMS with the objective to engage employees in a organization, to take courses in the organization's Learning Portal and gain benefits from the same.</p>
<p><b>Fri 16 May 2014, 15:30</b></p>	<p><b>A24 / A46 - Delivering online exams using Moodle</b></p> <p><i>Presenter : Tim Hunt (United Kingdom)</i></p> <p>The Open University would like to offer students the option of typing rather than handwriting their exams. I will tell you how we have been trying to do this (using Moodle). Lots of other universities are also looking into online exams, so I hope we can have a lively ...</p>	<p><b>B24 / B59 - Customizing Content</b></p> <p><i>Presenter : Jean-Marc Doucet (France)</i></p> <p>Realization of a personality test with the Moodle Plugin Questionnaire to define the dominant learning style after Kolb's theory, to personalize content profiles..EN/FR. En français maintenant Réalisation d'un test de personnalité avec le plugin questionnaire pour définir ...</p>
<p><b>Fri 16 May 2014, 17:00</b></p>	<p><b>Super Session - Mediterranean - MCCC in 2014</b></p> <p><i>Presenter : Anna Krassa (Greece)</i></p> <p>Moodle Course Creator Certificate (MCCC) is the official Moodle Certificate provided exclusively from Moodle Partners. In this presentation we will explain in detail what MCCC is and how it has ...</p>	
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<p><b>Fri 16 May 2014, 20:00</b></p>	<p><b>A27 / A44 - Moodle is ... Moodle isn't</b></p> <p><i>Presenter : Shane Elliott (Australia)</i></p> <p>In this session we ask some deceptively simple questions: what is moodle? what is not moodle? what can it do? what can't it do? what will it never do?</p> <p>We'll have a brief look at the history and pedagogy underlying moodle and see how this has led us to the moodle we know ...</p>	<p><b>B27 / B44 – Recommendations for Moodle use based on three case studies of ...</b></p> <p><i>Presenter : Paolo Oprandi ( )</i></p> <p>This presentation is based on case study research in university teaching in three academic disciplines. The research found tutors' aims for their students was very similar despite the different curriculum content. Their aim was to develop their analytical capacity, ...</p>

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<p><b>Fri 16 May 2014, 21:30</b></p>	<p><b>B28 / B42 - Mobile-Learning</b></p> <p><i>Presenter : Bas Brands (Netherlands)</i></p> <p>What do you check when you leave your house to go to work, school or even a walk with the dog? Your wallet, your keys and your mobile right? Most of us own a phone that can browse the web and we use it to access our social networks and quick info. This presentation is about ...</p>	<p><b>Super Session - Europe - On Your Case - Peer Advice For Your Moodle Dilemmas</b></p> <p><i>Presenter : Stephan Rinke (Germany) Presenter : Michael Tighe (Germany)</i></p> <p>This session will give conference participants the opportunity to receive and give peer advice with the aid of a tried and tested method in professional development processes. Participants will try out a peer advice method for use in their own professional contexts as well as...</p>
<p><b>Fri 16 May 2014, 23:00</b></p>	<p><b>A29 / A66 - A History of Moodle in The United States</b></p> <p><i>Presenter : Shalimar Anderson (United States)</i></p> <p>Calling all historians and would-be detectives!</p> <p>We all know that Moodle is a product of an evolving international community of enthusiasts... and fanatics. This presentation hopes to shed light on Moodle's rise in popularity in the USA. How did Moodle usage gain popularity ...</p>	<p><b>B29 / B50 - Inspired uses of Moodle Quiz and Database Modules</b></p> <p><i>Presenter : Paula Clough (United States)</i></p> <p>Moodle's roots as an open source project make using Moodle modules in creative ways a part of the culture. Many of the straight forward uses can be modified just a little to make the module do more to encourage engaged, informed learners and collaborative activities. This ...</p>
<p><b>Sat 17 May 2014, 00:30</b></p>	<p><b>Super Session - Canada - Creating Flexible, Scalable User Interfaces</b></p> <p><i>Presenter : James McQuillan (Canada)</i></p> <p>This presentation will cover how to plan, design, and develop interfaces that effectively scale from small to large data sets. Will include a case study from developing Project Deepsight for ELIS, ...</p>	
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<p><b>Sat 17 May 2014, 03:30</b></p>	<p><b>A12 / A32 – Building a Managed Learning Environment</b></p> <p><i>Presenter : Jeremy Hopkins (United Kingdom)</i></p> <p>This presentation looks at how an integrated MLE can be built out around Moodle.</p> <p>It maybe of interest to both experienced Moodlers wanting to integrate more systems or those starting out with Moodle who want to follow a more structured approach.</p>	<p><b>B32 / B51 - Effective forums</b></p> <p><i>Presenter : Richard Jones (New Zealand)</i></p> <p>This presentation will be short-ish leaving time for discussion. A few relevant academic models will be introduced followed by examples of using forums for English teaching. We will demonstrate progressive improvements in the forum responses and how they were achieved....</p>
<p><b>Sat 17 May 2014, 05:00</b></p>	<p><b>A13 / A33 - External Tools and LTI</b></p> <p><i>Presenter : Floyd Saner (United States)</i></p> <p>*Hidden in the middle of the Moodle Activities list is External Tools, a rarely used activity because it is not wellunderstood. External Tools allows you to embed, in your course, content and activities that are hosted on another server. But wait, it gets even better! When used ...</p>	<p><b>B20 / B33 - Open Badges in Mahara and Moodle</b></p> <p><i>Presenter : Kristina Hoeppner (New Zealand)</i></p> <p>Open Badges by the Mozilla Foundation have gained in popularity over the last couple of years and also make a foray into formal education. Since Moodle 2.5, Moodlers can issue badges and also display them on their profile pages. But how can you get them into your Mahara ...</p>
<p><b>Sat 17 May 2014, 06:30</b></p>	<p><b>A34 / A55 - The 29 Commandments* (of a corporate LMS)</b></p> <p><i>Presenter : Austen Sinclair (New Zealand)</i></p> <p>Turns out you can't cram them into just 10...</p> <p>Across the many NZ public agencies that use the Totara distribution of Moodle a list of core LMS principles has been developed. This presentation is a commentary to this list. Many of these principles equally apply to the more ...</p>	<p><b>B15 / B34 - Designing a Multi-device Moodle Course Site: A Case Study</b></p> <p><i>Presenter : Paul Hibbitts (Canada)</i></p> <p>Regardless of the device — smartphone, desktop, tablet — today's networked learners deserve an exceptional user experience. Based on his first-hand experience of creating multi-device course companions for both his university (SFU) and continuing studies (UBC) courses, Paul ...</p>
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<p><b>Sat 17 May 2014, 09:30</b></p>	<p><b>A36 - Becoming a Moodle Wizard: A Course for Teachers</b></p> <p><i>Presenter : Michelle Moore (United States) Presenter : Anneliese Sheffield (China)</i></p> <p>It all started with an idea to create a "Wizard" for Moodle, a built-in support system designed to help teachers progress beyond resources, forums, and assignments. It turned into an opportunity to explore the boundaries of our Moodle expertise and the limits of Moodle's ...</p>	<p><b>B36 / B55 - Introduction to Grading and the Gradebook</b></p> <p><i>Presenter : Greg Egan (Australia)</i></p> <p>This how-to session introduces teachers to how they can keep track of student progress through grading and the gradebook. It looks in particular at:</p> <ul style="list-style-type: none"> <li>Introducing the grader report</li> <li>Grade Categories</li> <li>Scales</li> <li>Aggregation of Grades</li> <li>Letter Grades</li> </ul>

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Sat 17 May 2014, 11:00	<b>Super Session - Australia - Designing 21st Century Educational Spaces - ...</b> Presenter : Jill Margerison (Australia)Presenter : Jill Margerison (Australia) Space in schools is being re-evaluated by educationalists as digital learning tools alter the way that students and teachers interact and communities grow. No longer are students producing work for...	
Sat 17 May 2014, 12:30	<b>A02 / A38 - Introduction to MySQL queries and reports in Moodle</b> <i>Presenter : Stuart Mealar (New Zealand)</i> This session will provide a basic introduction to writing MySQL queries to create custom searches and reports within Moodle - e.g. to write queries that can report specific data that Moodle doesn't provide for you. The session will look at the structure of the Moodle database,...	<b>B38 / B53 - Giving timely and effective feedback using Moodle Assignments</b> <i>Presenter : Greg Egan (Australia)</i> This presentation will demonstrate some of the many uses of the Moodle Assignment module for giving effective and timely feedback to students. It will examine:Creating an assignmentOnline text submissionFile SubmissionOffline grading worksheetsMarking with RubricsBlind ...
Sat 17 May 2014, 14:00	<b>A04 / A39 - Joomla CMS and Moodle Intergration</b> <i>Presenter : Sam Suresh S (Malaysia)</i> Learn how to intergrate 2 most powerful applications which is Joomla CMS and Moodle LMS to create beautiful feature rich LMS.	<b>A56 / B39 - Hosting Moodle at the Open University</b> <i>Presenter : Tim Hunt (United Kingdom)</i> I will talk about how we manage Moodle at the Open University, UK: Releases Servers Code management Testing As well as talking about what we do, I will also leave time for discussion, so
Sat 17 May 2014, 15:30	<b>A40 / A59 - Gamification plugin for Moodle</b> <i>Presenter : Natalie Denmeade (Australia)Presenter : Lars Feldmann (Australia)</i> This session will be a discussion about extending core Moodle functionality through a plugin, or possibly using LTI, to include a wider range of game mechanics. Whilst there is much that can be done within Moodle LMS to implement gamification, there is so much more untapped...	<b>B06 / B40 - Badges and groups - even L&amp;D trainers are excited!</b> <i>Presenter : Dorothy Waterhouse (Australia)</i> We will explore and discuss: 1. Moving from Certificates of completion to badges How we are using badges to encourage busy professionals to engage with activities and resources throughout our blended and fully online coursesHow we are using the badge results to report on ...
Sat 17 May 2014, 17:00	<b>Panel Session – Meet the Moodle Partners</b> Presenter : Michael de Raadt (Australia) Come and meet some of the Moodle Partners and find out how they help support the Moodle project.	
Sat 17 May 2014, 18:30	<b>B28 / B42 - Mobile-Learning</b> <i>Presenter : Bas Brands (Netherlands)</i> What do you check when you leave your house to go to work, school or even a walk with the dog? Your wallet, your keys and your mobile right?Most of us own a phone that can browse the web and we use it to access our social networks and quick info.This presentation is about ...	
Sat 17 May 2014, 20:00	<b>Super Session - USA - Respect Small Data</b> Presenter : Joseph Thibault (United States) Big data is reshaping industries (or so we're told) and surrounds us in everything we do today. This is my plea to not discount the value and immediate usefulness of small data in and out of the ...	
Sat 17 May 2014, 21:30	<b>Super Developer Session - Moodle development live: fixing MDL-44333</b> Presenter : Tim Hunt (United Kingdom) Following a request for more developer sessions, I thought I would try to fix MDL-44333 while screen-sharing and explaining the process for submitting a bug fix to Moodle core. I cannot ...	
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Case Study

Academic Paper

<p>Sun 18 May 2014, 00:30</p>	<p><b>A24 / A46 - Delivering online exams using Moodle</b></p> <p><i>Presenter : Tim Hunt (United Kingdom)</i></p> <p>The Open University would like to offer students the option of typing rather than handwriting their exams. I will tell you how we have been trying to do this (using Moodle). Lots of other universities are also looking into online exams, so I hope we can have a lively ...</p>	<p><b>B16 / B46 - Creating A Presence With Moodle</b></p> <p><i>Presenter : George Self (United States)</i></p> <p>One critical difference in online and on-ground classes is the instructor's presence. Instructors teaching with Moodle, though, can foster a sense of presence through both the design and conduct of the class. In this session, I will look at examples of poor instructor presence...</p>
<p>Sun 18 May 2014, 02:00</p>	<p><b>Super Session - UK - My Own Moodle</b></p> <p><i>Presenter : Gareth J Barnard (United Kingdom)</i></p> <p>Whether you are an educator or developer, installing your own Moodle can prove fruitful in providing you with the ability to: try out the latest features, experiment away from the main installation...</p>	
<p>Sun 18 May 2014, 03:30</p>	<p><b>B48 / B66 - Using Lesson for Personalized Self Assessments of Alcohol Use</b></p> <p><i>Presenter : Tom Wilson (United States)</i></p> <p>I develop alcohol and drug abuse self-help courses for persons at risk for alcohol abuse problems. Using Lesson, I developed a "create your adventure" self-assessment to provide feedback to students about how their drinking compares to others, and consequences of drinking ...</p>	
<p>Sun 18 May 2014, 05:00</p>	<p><b>Sponsor Session - BigBlueButton</b></p> <p><i>Presenter : Frederick Dixon (Canada)</i></p>	
<p>Sun 18 May 2014, 06:30</p>	<p><b>A50 – Ideas for Invigorating Online Discussion</b></p> <p><i>Presenter : Dianne Forbes (New Zealand)</i></p> <p>Online discussion is the heart and soul of the online class, offering opportunities for tutorials, human connections, learning collaborations, critique, feedback and construction of new understandings. Yet discussions can be dry, impersonal and stilted, and it can be tough to ...</p>	<p><b>B29 / B50 - Inspired uses of Moodle Quiz and Database Modules</b></p> <p><i>Presenter : Paula Clough (United States)</i></p> <p>Moodle's roots as an open source project make using Moodle modules in creative ways a part of the culture. Many of the straight forward uses can be modified just a little to make the module do more to encourage engaged, informed learners and collaborative activities. This ...</p>
<p>Sun 18 May 2014, 08:00</p>	<p><b>A23 / A51 - Outcome sets and other Gamification tools in Moodle:</b></p> <p><i>Presenter : Natalie Denmeade (Australia)</i></p> <p>The new feature in Moodle 2.8 of Outcome Sets, along with the recent addition of Open Badges, Conditional Activities and Rubrics, create a powerful gamification platform in the world's most popular Learning Management System. The gradebook becomes the front end rather than an ...</p>	<p><b>B32 / B51 - Effective forums</b></p> <p><i>Presenter : Richard Jones (New Zealand)</i></p> <p>This presentation will be short-ish leaving time for discussion. A few relevant academic models will be introduced followed by examples of using forums for English teaching. We will demonstrate progressive improvements in the forum responses and how they were achieved....</p>
<p>Sun 18 May 2014, 09:30</p>	<p><b>Super Session - South East Asia - Soup up your Moodle Quiz with Javascript, ...</b></p> <p><i>Presenter : Frankie Kam (Malaysia)</i></p> <p>How I enhanced the look and feel of the standard Moodle quiz to create a feature-rich quiz by using Javascript, CSS and a dose of JQuery.</p>	
<p>Sun 18 May 2014, 11:00</p>	<p><b>B23 / A53 - Gamified eLearning Portal</b></p> <p><i>Presenter : Giridharan Dhanashaker (India)</i></p> <p>A gamified LMS with the objective to engage employees in a organization, to take courses in the organization's Learning Portal and gain benefits from the same.</p>	<p><b>B38 / B53 - Giving timely and effective feedback using Moodle Assignments</b></p> <p><i>Presenter : Greg Egan (Australia)</i></p> <p>This presentation will demonstrate some of the many uses of the Moodle Assignment module for giving effective and timely feedback to students. It will examine: Creating an assignment Online text submission File Submission Offline grading worksheets Marking with Rubrics Blind ...</p>
<p>Sun 18 May 2014, 12:30</p>	<p><b>Super Session - NZ - Taking the Training Wheels Off : from Hand Holding to ...</b></p> <p><i>Presenter : Teresa Gibbison (New Zealand)</i></p> <p>When the University of Waikato initially implemented Moodle in November 2007 several two-hour workshops were scheduled and several staff were employed to help lecturers work with Moodle on a one on...</p>	

# iMoot 2014: My Schedule

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<p><b>Sun 18 May 2014, 14:00</b></p>	<p><b>A34 / A55 - The 29 Commandments* (of a corporate LMS)</b></p> <p><i>Presenter : Austen Sinclair (New Zealand)</i></p> <p>Turns out you can't cram them into just 10... Across the many NZ public agencies that use the Totara distribution of Moodle a list of core LMS principles has been developed. This presentation is a commentary to this list. Many of these principles equally apply to the more ...</p>	<p><b>B36 / B55 - Introduction to Grading and the Gradebook</b></p> <p><i>Presenter : Greg Egan (Australia)</i></p> <p>This how-to session introduces teachers to how they can keep track of student progress through grading and the gradebook. It looks in particular at: Introducing the grader report Grade Categories Scales</p>
<p><b>Sun 18 May 2014, 15:30</b></p>	<p><b>A56 / B39 - Hosting Moodle at the Open University</b></p> <p><i>Presenter : Tim Hunt (United Kingdom)</i></p> <p>I will talk about how we manage Moodle at the Open University, UK: Releases Servers Code management Testing As well as talking about what we do, I will also leave time for discussion, so</p>	<p><b>B56 - Translation content using XLIFF / Use your own video hosting in moodle</b></p> <p><i>Presenter : Guido Hornig (Germany)</i></p> <p>Two sessions in one slot: MULTILINGUAL CONTENT and VIDEO PLUGIN INTRODUCTION Great - moodle comes with lots of languages for the user interface. But close to zero support for translating the content. Have you ever tried to translate a course with 180 questions via the ...</p>
<p><b>Sun 18 May 2014, 17:00</b></p>	<p><b>Martin's Intergalactic Super Session - Moodle 2.7 and other things</b></p> <p><i>Presenter : Martin Dougiamas (Australia)</i></p> <p>Find out about the recent changes in the latest version of Moodle.</p>	
<p><b>Sun 18 May 2014, 18:30</b></p>	<p><b>A11 / A58 - Simplifying Moodle</b></p> <p><i>Presenter : Farhan Karmali (India)</i></p> <p>Moodle has been criticised at times for its User Interface, while Moodle is an elearning powerhouse, not all features are used by every site. By simply by turning off unwanted features and links we can improve the student experience drastically. The presentation will cover a ...</p>	<p><b>B31 / B58 - Introducing A New Gallery Module: Store, Edit and Display Images ...</b></p> <p><i>Presenter : Petr Sudicky (Czech Republic)</i></p> <p>Although images and other types of graphic elements as well as various video content make up an important part of online teaching and learning experience, a robust module for storing and displaying such digital artifacts in one place in a course has been mostly missing on the ...</p>
<p><b>Sun 18 May 2014, 20:00</b></p>	<p><b>A40 / A59 - Gamification plugin for Moodle</b></p> <p><i>Presenter : Natalie Denmeade (Australia)Presenter : Lars Feldmann (Australia)</i></p> <p>This session will be a discussion around extending core Moodle functionality through a plugin, or possibly using LTI, to include a wider range of game mechanics. Whilst there is much that can be done within Moodle LMS to implement gamification, there is so much more untapped...</p>	<p><b>B24 / B59 - Customizing Content</b></p> <p><i>Presenter : Jean-Marc Doucet (France)</i></p> <p>Realization of a personality test with the Moodle Plugin Questionnaire to define the dominant learning style after Kolb's theory, to personalize content profiles..EN/FR. En français maintenant Réalisation d'un test de personnalité avec le plugin questionnaire pour définir ...</p>
<p><b>Sun 18 May 2014, 21:30</b></p>	<p><b>Super Session - Middle East - Waleed's mystery session</b></p> <p><i>Presenter : Waleed Jameel (Jordan)Presenter : Anna Krassa (Greece)</i></p>	
<p><b>Sun 18 May 2014, 23:00</b></p>	<p><b>A10 / A61 - What does Tin Can mean for Moodle?</b></p> <p><i>Presenter : Andrew Downes (United Kingdom)</i></p> <p>Tin Can is the new e-learning standard set to replace SCORM as a mechanism for tracking learning experiences and achievements in the modern world. For Moodle, Tin Can raises questions about how we can implement Tin Can to create and use Tin Can tracking data.</p>	<p><b>B12 / B61 - Simplifying Moodle Course Creation via Course Templates</b></p> <p><i>Presenter : Karrie Vitti (United States)</i></p> <p>During this session we will share, critique and explore key elements used in well designed courses. We will discuss how templates can assist new Moodlers in the development of their courses. We will view a range of current templates used to simplify course creation while ...</p>
<p><b>Mon 19 May 2014, 00:30</b></p>	<p><b>Unconference - Oranges – Bar and Café</b></p> <p>This year we have a dedicated 'Unconference' area. Come and hang out, meet new people, and catch up with old friends during the unconference times, between sessions and during coffee breaks. Use ...</p>	
<p><b>Mon 19 May 2014, 02:00</b></p>	<p><b>B10 / B63 - Applications of Gamification in a workplace setting</b></p> <p><i>Presenter : Benjamin Wagner (United Kingdom)</i></p> <p>This presentation will include an introduction to gamification in Moodle, and in particular how it can be applied to workplaces. This can include teachers as employees of a school, and businesses deploying internal e-learning.</p>	

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Mon 19 May 2014, 03:30

<p><b>A64 / B17 - Moodle Addons: Adding your technological distinctiveness to ...</b></p> <p><i>Presenter : Anthony Borrow (United States)</i></p> <p>Take your Moodle installation where no admin has gone before. Boldly explore how to find and install plugins. Learn how to assimilate plugins into your Moodle installation. Become an active part of the collective (Moodle community). Resistance is futile.</p> <p>Attendees will be ...</p>	<p><b>B11 / B64 - Launching MOOC and Student Information System in Moodle</b></p> <p><i>Presenter : Sushil Karampuri (India)</i></p> <p>College of Contemporary Health (CCH), UK adopted CobaltLMS, an Education distribution of Moodle for launching Massive Open Online Course (MOOC) and managing Graduate programs in Moodle 2.5. The presentation is on new collaborative tools and management of Graduate Programs in ...</p>
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Mon 19 May 2014, 05:00

<p><b>Super Session - NZ - Taking the Training Wheels Off : from Hand Holding to ...</b></p> <p><i>Presenter : Teresa Gibbison (New Zealand)</i></p> <p>When the University of Waikato initially implemented Moodle in November 2007 several two-hour workshops were scheduled and several staff were employed to help lecturers work with Moodle on a one on one basis. These sessions were reduced and existing online help was enhanced ...</p>	<p><b>Super Session - UK - My Own Moodle</b></p> <p><i>Presenter : Gareth J Barnard (United Kingdom)</i></p> <p>Whether you are an educator or developer, installing your own Moodle can prove fruitful in providing you with the ability to: try out the latest features, experiment away from the main installation without the fear of breaking it, operate a portable installation in the field, ...</p>
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Mon 19 May 2014, 06:30

<p><b>A29 / A66 - A History of Moodle in The United States</b></p> <p><i>Presenter : Shalimar Anderson (United States)</i></p> <p>Calling all historians and would-be detectives!</p> <p>We all know that Moodle is a product of an evolving international community of enthusiasts... and fanatics. This presentation hopes to shed light on Moodle's rise in popularity in the USA. How did Moodle usage gain popularity ...</p>	<p><b>B48 / B66 - Using Lesson for Personalized Self Assessments of Alcohol Use</b></p> <p><i>Presenter : Tom Wilson (United States)</i></p> <p>I develop alcohol and drug abuse self-help courses for persons at risk for alcohol abuse problems. Using Lesson, I developed a "create your adventure" self-assessment to provide feedback to students about how their drinking compares to others, and consequences of drinking ...</p>
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Mon 19 May 2014, 08:00

<p align="center"><b>Closing session - thanks for joining us.</b></p> <p align="center"> <i>Presenter : Vinny Stocker (Malaysia)Presenter : Shane Elliott (Australia)Presenter : Wendi Kirwan-Elliott (Australia)Presenter : Teresa Gibbison (New Zealand)Presenter : Gareth J Barnard (United Kingdom)Presenter : Meg James (Australia)Presenter : Dom Seneque (Australia)</i> </p> <p align="center">And another one bites the dust. Thanks for being part of iMoot 2014.</p>	
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